

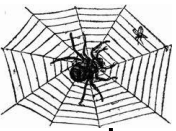
Literacy

- Enjoy a selection of fiction and non-fiction books Linked to or topic such as What the Ladybird Heard, Monkey Puzzle, Oliver's Vegetables and Jasper's Beanstalk
- Consolidate our phase 3 phonics learning and begin phase 4
- Read words containing blends, longer words, compound words
- Continue to apply our known sounds in reading and writing activities
- Take part in writing challenges linked to our topic and stories.
- Form letters using correct letter formation.



Physical Development

- Continue to develop our fine motor skills and coordination skills
- Continue to develop fundamental movement skills in travelling, sending skills and receiving skills
- Show increasing accuracy and control when drawing, painting and cutting
- Continue to develop core and body strength, coordination and balance
- Explore different ways of moving and travelling



Down at the Bottom of the Garden



Expressive Arts and Design

- Explore the different sounds musical instruments make and move rhythmically to music
- Look closely at minibeasts and plants and complete observational drawings, focusing on adding detail.
- Develop confidence in performing songs
- Take part in creative challenges linked to our topic
- Learn to develop storylines into our imaginary play



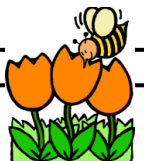
Understanding the World

- Look at similarities and differences between minibeasts
- Investigate where different minibeasts like to hide
- Go on a 'bug hunt' searching for different minibeasts
- Observe changes over time and life cycles of different minibeasts
- Ask questions and think about what we want to find out about minibeasts and plants. Learn how to research / find the answers.
- Observe minibeasts closely and record observations in our bug laboratory.
- Plant seeds and investigate what plants need to grow by carrying out different experiments
- Understand important changes and processes in the natural world



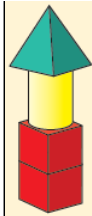
Communication and Language

- Listen to stories with increasing attention
- Retell familiar stories using puppets and / or props
- Learn and use new vocabulary related to minibeasts and plants and use during our play
- Articulate ideas and thoughts in well-formed sentences.
- Ask questions to find out more
- Share experiences and things we have seen
- Continue to develop attentive listening and respond to what they have heard with questions or comments
- Join in with whole class and group discussions, showing awareness of others



Mathematics

- Comparing height and length
- Compare numbers and use language of comparison
- Ordering numbers
- 3D shapes - building, matching, printing, describing
- Know what one more / one less is than a given number
- Explore doubling



Personal, Social and Emotional Development

- Show care and concern for minibeasts and plants and the environment
- Talk about personal fears and experiences of minibeasts such as spiders
- Discuss the need to be fragile when handling the minibeasts in our bug laboratory
- Learn to work independently and take responsibility and ownership of our learning.



RE

- Special Places - What makes a place Holy?

