

Expressive Arts and Design

- Take on different roles in our Home corner
- Explore a range of musical instruments and find ways of making sounds using our bodies
- Explore a variety of materials and media to create pictures and models
- Create self portraits of ourselves using a variety of media and materials
- Sing songs related to us and our bodies
- Music specialist to work with us once a week



Mathematics

- Recognise small amounts without counting (subitising).
- Count objects carefully and understand that the last number tells us how many there are.
- Explore how small numbers are made, particularly numbers to 4.
- Compare groups of objects, using words such as *more* and *fewer*.
- Match, sort and compare objects by noticing what is the same and different.



Marvellous Me!



Understanding the World

- Identify and talk about who is in our family
- How have we changed (from birth to now)
- Learn about our bodies
- Learn about the seasons – use our senses to explore signs of Autumn, collect Autumn treasures and use throughout our play
- Begin to understand where we live



Personal, Social and Emotional Development

- Build our confidence around the classroom, accessing and using the provision provided
- Develop our self-help skills; dressing, undressing, using the toilet etc.
- Build friendships with other children in our class
- Learn the rules and routines of school and the classroom
- Discuss who is in our family and what our traditions are



Communication and Language

- Develop confidence and communication skills by taking part in circle time and class discussions
- Enjoy listening to stories
- Learn new vocabulary relating to our topic
- Listen to and follow instructions carefully



Literacy

- Recognise our own name
- Revise aspects of phase 1 phonics and begin phase 2
- Begin to learn the sounds of the alphabet
- Begin to blend and segment sounds in words
- Share and enjoy a variety of stories



Physical Development

- Develop our gross motor skills through lots of different games and exercises
- Develop our fine motor skills by using tools such as pencils, brushes, scissors and tweezers. Engage with activities that develop and strengthen finger, hand, core and shoulder muscles.
- Explore ways of travelling using different parts of our body
- Build on our spatial awareness
- Use a range of tools and equipment safely and with control
- Managing our own personal hygiene



RE

- I am special
- Harvest – learn about why we celebrate Harvest and why we say thank you to God at this time.
- Take part in our Harvest festival



Please note: This is just an overview of our learning for this half term and therefore our planning may change depending on children's interests.