English

Our work in English will be linked to the text “The Matchbox Diary’ by Paul Fleischmann and ‘Frindleswylde’ by Natalia and Lauren O’Hara. We will be using direct speech, noun phrases and adverbial phrases to write biographies and a narrative sequel. We will be organising our writing using paragraphs and publishing in writing and digitally.

P.S.H.E

We will be looking at how it is important to negotiate and compromise in our relationships with others and considering how we can show respect to all regardless of our differences.

Maths

The big areas of learning this half term will be addition and subtraction, area and multiplication and division.

The children will also continue to need to learn their times table facts (up to 12x12).

Science

We will be considering how animals and plants are adapted and suited to living in our school grounds and local area. We will work scientifically by gathering, recording and presenting information in different ways.

Welcome to Year 4!

Autumn Term 2 2026



History Topic

How can we find out about the impact of the Lancashire Cotton Industry on the people of Lancashire and beyond?

We will be finding out how important the cotton industry was to Lancashire and what the lives of people who worked in the cotton industry were like. We will also consider where the cotton came from. We will consider primary and secondary sources when finding this information.

French

Clothes-Getting dressed in France

We will be looking at the French vocabulary around clothes and phrases we can use to explain how we get dressed.

Physical Education

We will be studying Dance using the theme of superheroes as a stimulus and also handball skills

The children will need to continue to bring kit on Mondays and Thursday

Computing

Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. In order to record audio themselves, we will use Audacity to produce a podcast, which will include editing, adding multiple tracks, and opening and saving the audio files.

Design Technology

We will:

Produce a range of free-standing frame structures of different shapes and sizes.

Design a pavilion that is strong, stable and aesthetically pleasing.

Select appropriate materials and construction techniques to create a stable, free-standing frame structure.

Religious Education

Why is Jesus described as the light of the world?

The aim of this topic is to give pupils an understanding of the Christian belief that Jesus is ‘The Light of the World’

We will explore and discuss the belief that Jesus brings light into peoples lives.