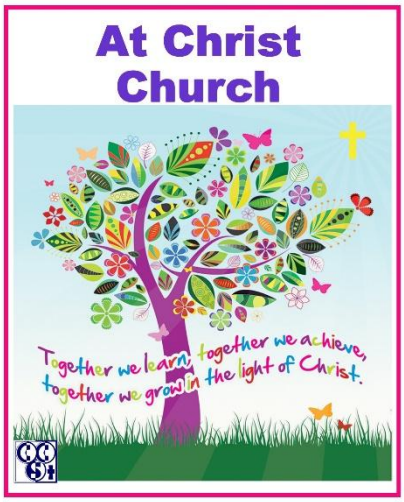
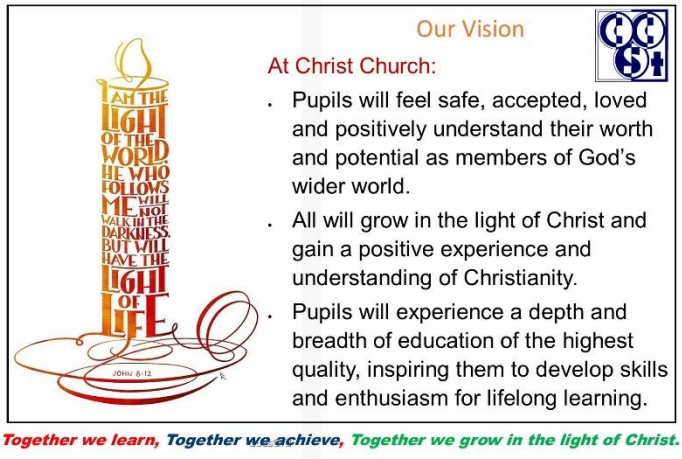
# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026

## Context

Christ Church is a one form entry, voluntary aided, Church of England primary school located on the edge of Colne town centre. We are a smaller than average primary school.











References


- HM Government home office 07.06.2011 Policy paper: Prevent Strategy 2011 Ref: ISBN 9780101809221 Crown Copyright.
- Counter Extremism Strategy : October 2015
- Terrorism Act 2006
- Rowe, D (2001) A brief Guide – Democracy in Schools and the Local Community.
- OFSTED Inspection report: Christ Church C of E Primary School March 2023
- SIAMS National Society Statutory Inspection of Anglican Schools SIAMS report June 2026


From July 2015, the Counter Terrorism and Security Act placed a statutory duty on all schools to prevent people being drawn into terrorism and extremism.

# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026

This policy should be read alongside Keeping Children Safe in Education (KCSIE) 2026, the school Child Protection and Safeguarding Policy, Behaviour Policy, Online Safety Policy, RSHE Policy and Staff Code of Conduct.

As a Church of England school, our Christian vision promotes dignity, hope, wisdom and community. These values are fully compatible with and strengthen the promotion of Fundamental British Values by encouraging respect, compassion, justice and service to others.

## The Role of the DSL (Designated Safeguarding Lead)

The Designated Safeguarding Lead (DSL) has lead responsibility for Prevent within school. All concerns regarding extremism, radicalisation or terrorism will be reported immediately to the DSL and managed in line with safeguarding procedures.

## Definition of extremism

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. We also regard calls for the death of members of our armed forces extremist. *(Counter Extremism Strategy October 2015)*

## Definition of terrorism

Terrorism is defined as action designed to influence the government, intimidate the public, Its purpose is to advance a political, religious or ideological cause that endangers or causes serious violence or harm to people, property or seriously disrupts or interferes with an electronic system. *(Terrorism Act 2006)*

## Radicalisation

The school recognises that radicalisation can take place both online and offline. Pupils may be exposed to extremist content through social media, gaming platforms, messaging applications, video-sharing sites and other online environments. Through a robust online safety curriculum and filtering and monitoring systems, the school seeks to reduce these risks and develop pupils' critical thinking skills.

At Christ Church we recognise that vulnerability to radicalisation may arise from exposure to a range of extremist ideologies, including political, religious, ideological and mixed or unclear extremist influences.

## In School…

Schools have a duty to actively promote Fundamental British Values through their curriculum, ethos and wider school life.

The government set out its definition of British Values in the 2011 Prevent Strategy. The Department for Education state that there is a need…

# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026

***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

At Colne Christ Church CE Primary School we are committed to upholding these values alongside our Christian core values of love, forgiveness and reconciliation. We ensure that they are reinforced regularly through teaching and learning which has a clear focus on enabling all children's spiritual, moral, social and cultural development. We are aware Inspectors will assess and verify the breadth and balance of the school's curriculum and whether it is likely to promote preparation for, and an appreciation of, life in modern Britain.

OFSTED reported "*Leaders have ensured that the curriculum is ambitious for all pupils, including pupils with SEND*". (OFSTED Report March 2023)

As part of our safeguarding duties we will protect pupils from the risk of radicalisation (see school safeguarding and Child Protection and Online Safety policies).

The school's safer recruitment processes help ensure that adults working with children are suitable and do not undermine fundamental British values.

All staff receive Prevent training as part of safeguarding induction and regular safeguarding updates. Governors also access appropriate Prevent awareness training.

OFSTED commented *"Pupils… are clear that they should treat everyone with respect regardless of differences, for example race or religion".* (OFSTED Report March 2023)

## Modern Britain

Colne Christ Church CE Primary is committed to serving its local, national and international community. We recognise the multi-cultural, multi faith and ever-changing landscape of the United Kingdom. As a Church school, we actively promote virtues, ethics and the 'Values for Life' which shape our children's character and moral perspective, through the teachings of the Church and within our worship. We encourage children and staff to witness these values in their everyday lives. The teachers' standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values. We are confident that our continued focus on the Gospel will give our children the necessary awareness of what it means to be a good citizen in Britain today and embed in them the building blocks of a future successful and productive life. We teach about democracy, civic responsibility, rules and laws, the monarchy, equality, values and virtues through 'Roots and Fruits' and 'Values for Life', the national curriculum including PSHE/RHSE, environmental awareness and the understanding of other faiths. The Staff and Governors use every opportunity to promote the rich ethos of our school and seek to serve all so that all feel a sense of belonging and welcome.

## Democracy

# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026

Respect for democracy, democratic participation and active involvement of all pupils is evident across the school. We aim to provide pupils with a broad general knowledge of and promote respect for public institutions and services. Our aim is to teach pupils how they can influence decision making through the democratic process. Consequently, we strive to provide children, parents and staff with many opportunities for their voices to be heard in school. We have an active school council whose members are chosen / elected by the children. The school councillors work alongside the senior leaders in school to enable them to influence and make decisions in matters which affect their lives within the school. Representatives of our school council also take part in Colne Junior Council (made up of representatives from other local schools). This reflects our British electoral system and demonstrates democracy in action.

In Early Years, as part of the focus on self-confidence and self-awareness, as cited in Personal, Social and Emotional Development, staff encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do and do not need help. Democracy in action is demonstrated through adult and child inspired topic selections and all children's ideas are actively sought through shared sessions where activities and opportunities to develop enquiring minds are promoted.

Our school behaviour policy involves rewards and sanctions which can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government. Children work together to agree the rewards associated with 'good work' and the rights associated with these. They are listened to and taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinion and voices heard.

In our most recent SIAMS inspection (June 2026) it was noted that "*Pupils explain how friendship, fairness and belonging characterise daily life. They know that mistakes are opportunities to grow, reinforced through restorative approaches to behaviour".*

Our children make decisions together. This links to our vision statement and ensure that they:



- have a say in what happens through School Council and Worship Group
- contribute to our topics and influence activities and changes to our school resources.

## Rules and Law

OFSTED said *'Staff have high expectations of pupils' behaviour. They apply the behaviour policy consistently well. Pupils behave well around the school and are attentive in lessons. They are polite and respectful to staff and each other.'* (Christ Church OFSTED Report March 2023)

The importance of rules and laws, whether they be those that govern our class, school or our country, are referred to and consistently reinforced throughout regular school days, as well as when dealing with

behaviour and through Collective worship. Pupils are taught to have respect for the basis on which the law is made and how the law is applied in England. We aim to teach children the value and reasons behind laws, that they govern and protect all of us, the responsibilities that this involves and the consequences when laws are broken. 'Values for Life' are a basis for how we should live our lives and we use the example of Christ when dealing with behaviour that is not acceptable. In addition to this, planned visits from the police and fire service and appreciation of rules in sport are regular parts of our school calendar and help reinforce this message. We promote outstanding behaviour and this is sustained through our behaviour policy which is based on Jesus' teachings, thus ensuring that school rules and expectations are clear and fair and all our pupils understand that rules are there to protect us just as living under the rule of law protects all individuals in society.

Our children understand why rules are important:



- We develop fair rules for our classrooms to develop order.
- We understand that rules are developed to support and prepare us for the world of work and life in general.

## Individual Liberty

We actively promote and model individual liberty by supporting children to develop their self-knowledge, self-esteem and self-confidence eg. through our Christian ethos, our way of treating people, by investing heavily in meeting the needs of all of the children, by providing equality of opportunity and by knowing and understanding the needs of all of the children. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and exercise them safely, for example through Online Safety, Life Education lessons and menu choices. Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We reassure children to take responsibility for their behaviour as well as knowing their rights eg. through linking rights with responsibilities and by having a fair and consistent approach to the behaviour policy. Whether it is promoted through choice of challenge, how they record or by individual participation in our extra-curricular activities, children are given the freedom to make choices. We welcome freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and challenging stereotyping of others. We implement and actively promote a strong anti-bullying culture and invite visitors into school to support our anti bullying policy.

In our most recent SIAMS inspection (June 2026) it was noted that "*Positive relationships and wellbeing are consistently prioritised across the curriculum and beyond. The strong culture of trust and love enables pupils, staff and families to flourish".*

# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026



Our children demonstrate freedom for all:

- We make our own choices and understand the rewards or consequences of our own actions.

## Mutual Respect: (also see Behaviour Policy)

Our behaviour policy revolves around our core values of Love, Forgiveness and Reconciliation. Pupils are expected to show mutual respect towards everything and everyone, regardless of individual differences, at all times. Indeed our school rule is "*…to respect and show courtesy and kindness to all people, at all times".* This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We actively promote and model respect and tolerance by promoting respect for individual differences through Collective Worship, the RE curriculum, multicultural, multi-faith weeks and activities and through our ethos. All children, adults and visitors are expected to behave respectfully and we will challenge anybody who displays prejudicial or discriminatory behaviours. Pupils take part in worship and class discussions related to what this means and how it is shown. For our early years children, much of our curriculum is aimed at developing personal and social skills which enhance their learning, including knowing about similarities and differences between themselves and others and among families.

SIAMS inspection report (June 2026):

*"The aspirational Christian vision is deeply embedded across the Christ Church school community. It is well understood and enables pupils and adults to flourish academically, socially and emotionally".*

*"Structured opportunities to explore justice and responsibility enable pupils to develop their own views. This supports them to challenge injustice and advocate for others with confidence".*

Our children treat others as they want to be treated:



- We work together to help one another.
- We respect each other's physical space
- We respect each other's contributions to discussion
- We take on group roles to support the learning of our peers

## Tolerance of those with different faiths and beliefs

# Prevent, Radicalisation and Promoting Fundamental British Values Policy Colne Christ Church CE Primary School 2026

We will help pupils to acquire an understanding of and respect for their own and other cultures and ways of life. This is achieved by enhancing pupils' understanding through the curriculum, of their place in a culturally diverse society and by giving pupils opportunities to experience such diversity. Worship, Assemblies and discussions involving identifying and combating discrimination, prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE/RSHE. We organise visits to places of worship, openly discuss and celebrate the differences between people such as differences of faith, ethnicity, disability, gender and different family situations. We encourage our children to participate in a wide range of events and provide opportunities for pupils to serve the wider community in order to nurture tolerance and harmony, understanding and respect between all members of our society.



Our children enjoy learning about different faiths and cultures:

- We listen carefully to other people's points of view.
- We investigate traditions, customs and religious practices and how they strengthen the multi-cultural world we live in.
- We discuss how diversity makes us what we are today.

## Dealing with Concerns:

Where appropriate, concerns may be referred to Lancashire Prevent Team and the Channel programme. Channel is a multi-agency process designed to provide support to individuals who may be vulnerable to being drawn into terrorism.

***Actions Going Forward***

1. ***To enhance links with different Faith Centres and develop our links with other schools of multi faiths and cultures.***
2. ***To further develop Collective Worship to reflect Christian and British Values***.
3. ***To increase understanding of what "British Values" means amongst staff and children in the context of "Modern Britain".***

The statement will be reviewed annually

**Signed:** (Head teacher)

**Signed:** (Chair of Governors)

**Date: 31.10.2026.** **Next review: September 2027**